



**Sri Dharmasthala Manjunatheshwara College**  
**(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State**  
*(Re-accredited by NAAC at "A" grade with CGPA 3.61 out of 4)*

## 2.6.1

### Sample Lesson Plan

## SAMPLE LESSON PLANS OF THE COLLEGE

LESSON PLAN : DEPT OF ENGLISH

Name of the staff	<b>G R Bhat</b>
<b>Date:</b>	5th Semester- 15 hrs
<b>Topic:</b>	<b>Things Fall Apart</b> by Chinua Achebe
<b>Learning objectives:</b>	<b>Objectives:</b> <ol style="list-style-type: none"> <li>1. Teaching the novel to familiarize the story, theme, characters, significant incidents/events</li> <li>2. Teaching the process of colonization, impact of colonization, Native Ibo culture and its destruction by the colonizers, conflicts between native and foreign cultures</li> </ol>
<b>Learning outcomes:</b>	<b>Outcomes:</b> <ol style="list-style-type: none"> <li>1. Learners will be able to familiarize the story, theme, characters, significant incidents/events</li> <li>2 Learners will be able to understand and interpret the novel on the process of colonization, impact of colonization, Native Ibo culture and its destruction by the colonizers, conflicts between native and foreign cultures</li> </ol>
<b>Previous knowledge to be reviewed</b>	Genre of the novel/narratives, Indian History before British entered India and after, During British rule and after Independence
<b>Teaching content</b>	<p>Africa, Nigerian Culture v/s white culture- Igbo v/s Christianity</p> <p>Chinua Achebe as writer, Short Biography</p> <p>Things Fall Apart Text- Discussion- chapter wise, part wise</p> <p>The novel chronicles the life of Okonkwo, the leader of an Igbo community, from the events leading up to his banishment from the community for accidentally killing a clansman, through the seven years of his exile, to his return, and it addresses a particular problem of emergent Africa—the intrusion in the 1890s of white missionaries and colonial government into tribal Igbo society. Traditionally</p>

	structured, and peppered with Igbo proverbs, it describes the simultaneous disintegration of its protagonist Okonkwo and of his village. The novel was praised for its intelligent and realistic treatment of tribal beliefs and of psychological disintegration coincident with social unraveling
<b>Teaching materials</b>	Text, Movie, Critical Interpretations
<b>Real life example</b>	Conversions- Forced conversions, Voluntary conversions
<b>Review (achievement of outcome)</b>	Chapter Summarizations by students
<b>Activity</b>	Assignments and presentations by students
<b>References</b>	<ul style="list-style-type: none"> <li>• AMONG THE IBOS OF NIGERIA BY G. T. BASDEN</li> <li>• ART AND LIFE IN AFRICA: IGBO (UNIVERSITY OF IOWA)</li> <li>• CONTEMPORARY CHANGES IN IGBO FAMILY SYSTEM BY ADA A. MERE</li> <li>• HAIR IN AFRICAN ART AND CULTURE BY ROY SIEBER AND FRANK HERREMAN</li> <li>• IGBO CULTURE AND HISTORY BY DON C. OHADIKE</li> <li>• IGBO POLITICAL SYSTEMS (UMUNNA CULTURAL ASSOCIATION OF INDIANAPOLIS)</li> <li>• IGBO VILLAGE DEMOCRACY (AMERICAN HISTORICAL ASSOCIATION)</li> <li>• ONOMASTICS AND THE IGBO TRADITION OF POLITICS BY AFAM EBEOGU</li> <li>• RELIGIOUS CHANGE AMONG THE IGBO DURING THE COLONIAL PERIOD BY C. N. UBAH</li> </ul> <p>YOUNG CONVERTS: CHRISTIAN MISSIONS, GENDER AND YOUTH IN ONITSHA, NIGERIA 1880-1929 BY MISTY L. BASTIAN</p>

DEPT OF COMMERCE

<b>Name of the staff:</b> Ms. Shakunthala	<b>BCOM V SEMESTER</b> <b>Subject:</b> Business Law
<b>Total duration:</b> 08Hours	<b>Unit I</b> Introduction to Law
Learning Objectives/outcomes	<b>Learning Objectives</b> To familiarize the students about the various concepts involved in Contract and to understand the concept of Indian Contract Act <b>Outcomes</b> Demonstrate a basic understanding of the laws relating to Contract
Previous knowledge to be reviewed	Basic concept of Law
Teaching content	Meaning of Law, meaning of Mercantile Law, sources of Mercantile Law Indian Contract Act, 1872 - Meaning of contract, essentials of a valid contract Classification of contract based on validity, creation and performance
Teaching materials	PPT, Discussion and Chalk and Talk
Real life example	Case Laws
Review(achievement of outcome)	Conducting the test and quiz
Activity	Group discussion

References	<p>N.D. Kapoor., ‘Elements of Mercantile Laws’, (New Delhi: S. Chand &amp; Sons,2014).</p> <p>P.P.S. Gogna, ‘A Textbook of Mercantile Laws (Commercial Law)’, (New Delhi: Chand &amp; Company Pvt. Ltd.,2014).</p> <p>Avatar Singh, ‘Business Laws’, (Lucknow: Eastern Book Company,2014).</p> <p>B.S.Raman, ‘Business Law’, (Mangaluru: New UnitedPublishers,2016).</p> <p>B. Vamana Baliga, ‘Business Law’, (Mangaluru: New United Publishers,2018).</p>
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### Lesson Plan - Department of Physics

<b>Name of the staff:</b>	Mr S N Kakathkar
Subject: Physics Elective III Paper 2	Meteorological Techniques
<b>Total duration:</b> 08Hours	Topic: Unit I Introduction
Learning Objectives/outcomes	<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>• To understand constitution of atmosphere</li> <li>To study the variation of <ul style="list-style-type: none"> <li>• atmospheric pressure with height, temperature</li> <li>• To study the techniques of measuring atmospheric pressure</li> <li>• To study different types of sensors</li> </ul> </li> </ul> <p><b>Outcomes</b></p> <p>CO1:able to analyze atmosphere  CO2:Can measure air temperature,pressure  CO3:Able to distingwish different types of sensors</p>
Previous knowledge to be reviewed	Knowledge on atmosphere, basic knowledge about atmospheric pressure, knowledge about cyclones
Teaching content	<b>Introduction:</b> Elementary idea of atmosphere: physical structure and composition; compositional layering of the atmosphere; variation of pressure and temperature with height; air temperature; requirements to measure air temperature; temperature sensors: types; atmospheric pressure: its measurement; cyclones and anticyclones: its characteristics-environment sensor and gas sensors
Teaching materials	Thermometer, barometer, temperature sensors,PPTs

Real life example	Pressure variation during the journey in ghat section, pressure cooker, formation of low pressure area
Review(achievement of outcome)	asking questions, group discussions/presentations/unit test
Activity	Pressure and temperature measuring, preparing a list of cyclones formed in the year, reason for that
References	<p>Aviation Meteorology, I.C. Joshi, 3rd edition 2014, Himalayan Books</p> <p>2. The weather Observers Hand book, Stephen Burt, 2012, Cambridge University Press.</p> <p>3. Meteorology, S.R. Ghadekar, 2001, Agromet Publishers, Nagpur.</p> <p>4. Text Book of Agrometeorology, S.R. Ghadekar, 2005, Agromet Publishers, Nagpur.</p> <p>5. Why the weather, Charls Franklin Brooks, 1924, Chpraman &amp; Hall, London.</p> <p>6. Atmosphere and Ocean, John G. Harvey, 1995, The Artemis Press.</p> <p><a href="https://youtu.be/SKPXoGu1DKc">https://youtu.be/SKPXoGu1DKc</a></p> <p><a href="https://youtu.be/uLvU9O17lw0">https://youtu.be/uLvU9O17lw0</a></p> <p><a href="https://youtu.be/Fc5t6zwVhGs">https://youtu.be/Fc5t6zwVhGs</a></p> <p><a href="https://www.nationalgeographic.org/encyclopedia/meteorology/">https://www.nationalgeographic.org/encyclopedia/meteorology/</a></p>

### Lesson Plan - Department of PG Studies and Research in Psychology

<b>Name of the staff:</b>	Dr.Mahesh babu
Subject: Psychology,	Course Title: PYH502 Psychotherapy
<b>Total duration:</b> 08Hours	Topic: Classical Psychoanalytic therapy
Learning Objectives/outcomes	To understand the basic concepts of Psychoanalytic therapy proposed by Sigmund Freud and the application of Psychoanalytic therapy
Previous knowledge to be reviewed	Biography of Sigmund Freud, Psychodynamic approach
Teaching content	Basic concepts and therapeutic techniques of Psychoanalytic therapy
Teaching materials	Books, Videos
Real life example	Sigmund Freud
Review(achievement of outcome)	Peer practice, Case studies
Activity	Practice of psychoanalytic techniques like free association, and dream analysis
References	<p>Archer,J&amp; Mc. Carthy ,C.J (2007) .Theories of Counselling and Psychotherapy</p> <p>Corey, Gerald (1996) Theory and Practice of Counselling and Psychotherapy; 5<sup>th</sup> Edition; New York, Brooks/Cole Publishing Company</p> <p>Sharf Richard S and Sharf (2000) Theories of Psychotherapy and Counselling Concepts and Cases, 2<sup>nd</sup> Ed., Australia, Brooks Cole Publishing Co</p>



<b>Name of the staff:</b>	Ms.Madhushree.S
Subject:	Commerce, Course Title: <b>IBSC 3.5 Strategic Marketing Management</b>
<b>Total duration:</b> 03 Hours	Topic: Unit I Marketing Management
Learning Objectives/outcomes	To understand the basic conceptual framework of marketing management
Previous knowledge to be reviewed	Scenario of marketing in business prior to LPG
Teaching content	Meaning of Marketing, definition, nature, scope, evolution and philosophies of marketing, Marketing Mix; Functions of Marketing Management
Teaching materials	PPT, relevant case studies of companies
Real life example	Current marketing scenario and changes adopted by various companies
Review(achievement of outcome)	To demonstrate concepts of marketing through self experiences.
Activity	classroom discussions, fact checking and Q&A session
References	Kotler, P., Keller, K. L., Koshy, A., & Jha, M. (2012). <i>Marketing Management</i> (14th Edition ed.). New Delhi: Pearson Education Inc., <a href="https://www.iedunote.com/marketing-management">https://www.iedunote.com/marketing-management</a>